# Non-English Speaking Background (NESB) Applicants 


#### Abstract

The following information details the ways in which applicants whose first language is not English can meet the English subject prerequisite and English language proficiency requirements for admission to undergraduate study at The University of Queensland.


The policy is subject to change upon review. Please see the English Language Proficiency Admission policy in the UQ Policies and Procedures library for more details

There are a select number of postgraduate programs which domestic applicants can apply for through QTAC. These programs are: Diploma of Arts (Graduate Entry); Diploma of Science (Graduate Entry); Master of Nursing Studies; Master of Teaching (Primary); Master of Teaching (Secondary); Master of Social Work Studies.
Please note the information on this sheet does not apply to these programs. To obtain information on meeting English proficiency for these programs, please contact UQ Admissions.

## Entry requirements

For entry to all undergraduate programs at $U Q$ applicants must meet two basic entry requirements:

1. Eligibility (i.e. satisfy the subject prerequisites and other requirements)
2. Merit (i.e. possess a selection rank high enough for a place in the program ${ }^{+}$)

+ Selection ranks range from 1 to 99.95 (maximum). As admission is competitive the minimum selection thresholds for programs can fluctuate from year to year.

For detailed program information, including prerequisite requirements and minimum selection thresholds from previous admission periods, please refer to study.uq.edu.au.

## Ways to meet English proficiency

If English is not your first language and you have not undertaken studies in English, you are required to demonstrate your English language proficiency.
Listed below are the options for meeting the English subject prerequisite and English language proficiency requirements for admission to all UQ undergraduate programs.

1. a grade of 'C' or higher in Queensland Year 12 English (or interstate equivalent).
2. A pass in an English subject from an overseas matriculation program which is considered to be comparable to Queensland Year 12, and where the medium of instruction is English. For example the New Zealand NCEA Level 3 and Cambridge GCE Advanced (A) Levels. Please contact UQ Admissions for further advice.
3. A pass in an approved bridging or preparatory program (such as UQ College's Tertiary Preparation Program).
4. The successful completion of an approved English proficiency exam. Please see reverse for all accepted tests and the relevant scores needed for UQ programs.
5. At least two years of successful tertiary study in the recent five years from an accredited institution where English is the medium of instruction and assessment. Tertiary study can be at Diploma, Advanced Diploma, Associate Degree, Bachelor or postgraduate coursework level. Research awards or completed Bachelor or Coursework master awards with a duration of less than two years may be acceptable and will be considered on a case-by-case basis. This excludes B Education (Primary) and B Education (Secondary) dual degrees - please contact UQ Admissions for further advice.
Note: Sufficient work and/or voluntary experience of at least three years full-time immediately prior to the commencement of study at UQ can satisfy English proficiency but not the English subject prerequisite.

Please refer to the reverse page for a comprehensive table outlining accepted tests and the relevant scores.

## UQ Domestic Admissions

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| UQ Program | IELTS Academic | TOEFL iBT | TOEFL PB | Pearson Academic | Cambridge English Scale | STAT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Veterinary Science (Hons) | Overall: 7.0 <br> All sub-bands: <br> 7.0 | Overall: 100 <br> Speaking: 23 <br>  <br> Listening: 25 <br> Writing: 27 | Overall: 600 <br> Writing: 64/6* <br>  <br> Listening: 59 | Overall: 72 <br> All other subbands: 72 | Overall: 185 <br> All other subbands: 185 | Not accepted |
| Pharmacy (Hons) | $\begin{aligned} & \text { Overall: } 7.0 \\ & \text { All sub-bands: } \\ & 6.0 \end{aligned}$ | Overall: 100 <br> Writing: 21 <br> All other subbands: 19 | Overall: 600 <br> Writing: 59/5 <br> All other <br> sub-bands: 54 | Overall: 72 <br> All sub-bands: 60 | Overall: 185 <br> All sub-bands: 169 | Not accepted |
| Advanced Business (Hons) | Overall: 7.0 <br> All sub-bands: $6.5$ | Overall: 100 <br> Writing: 24 <br> All other subbands: 21 | Overall: 600 <br> Writing: 61/5* <br> All other sub-bands: 56 | Overall: 72 <br> All sub-bands: <br> 64 | Overall: 185 <br> All sub-bands: $176$ | Not accepted |
| Laws and dual variations | Overall: 7.0 <br>  <br> Speaking: 7.0 <br>  <br> Listening: 6.0 | Overall: 100 <br> Writing: 27 <br> Speaking: 23 <br>  <br> Listening: 19 | Overall: 600 <br> Writing: 64/6* <br> All other <br> sub-bands: 54 | Overall: 72 <br> Writing \& Speaking: 72 <br>  <br> Listening: 60 | Overall: 185 <br>  <br> Speaking: 185 <br>  <br> Listening: 169 | Not accepted |
|  <br> Economics (Hons) <br> Clinical Exercise <br> Physiology (Hons) <br> Exercise \& Sport <br> Sciences (Hons) <br> Dental Science (Hons) <br> Midwifery <br> Nursing <br> Occup. Therapy (Hons) <br> Physiotherapy (Hons) <br> Social Work (Hons) <br> Doctor of Medicine | Overall: 7.0 <br> All sub-bands: <br> 7.0 | Overall: 100 <br>  <br> Listening: 25 <br> Writing: 27 <br> Speaking: 23 | Overall: 600 <br> Writing: 64/6* <br> All other <br> sub-bands: 59 | Overall: 72 <br> All sub-bands: 72 | Overall: 185 <br> All sub-bands: <br> 185 | Not accepted |
| Speech Pathology (Hons) | Overall: 7.0 <br> Speaking: 8.0 <br> All other subbands: 7.0 | Overall: 100 <br> Speaking: 27 <br> Writing: 27 <br>  <br> Listening: 25 | Overall: 600 <br> Speaking: NA <br> Writing: 64/6* <br>  <br> Listening: 59 | Overall: 72 <br> Speaking: 82 <br> All other sub-bands: 72 | Overall: 185 <br> Speaking: 200 <br> All other subbands: 185 | Not accepted |
| Master of Teaching (Primary) <br> Master of Teaching (Secondary) | Overall: 7.5 <br>  <br> Listening: 8.0 <br>  <br> Reading: 7.0 | Not accepted | Not accepted | Not accepted | Not accepted | Not accepted |
| Bachelor of Education (Primary and dual Secondary programs) | Overall: 7.5 <br>  <br> Listening: 8.0 <br>  <br> Reading: 7.0 | Not accepted | Not accepted | Not accepted | Not accepted | Not accepted |
| Bachelor of Health, Sport \& PE (Hons) | Overall: 7.5 <br>  <br> Listening: 8.0 <br>  <br> Reading: 7.0 | Overall: 108 <br> Speaking: 27 <br> Listening: 29 <br> Writing: 27 <br> Reading: 25 | Overall: 627 <br> Speaking: NA <br> Listening: 65 <br> Writing: 64/6* <br> Reading: 59 | Overall: 78 <br>  <br> Listening: 82 <br>  <br> Writing: 72 | Overall: 191 <br>  <br> Listening: 200 <br>  <br> Writing: 185 | Not accepted |
| All other undergraduate programs | Overall: 6.5 <br> All sub-bands: 6.0 | Overall: 87 <br> Listening, <br>  <br> Speaking: 19 <br> Writing: 21 | Overall: 570 <br> Speaking: NA <br>  <br> Reading: 54 <br> Writing: 59/5* | Overall: 64 <br> All sub-bands: 60 | Overall: 176 <br> All sub-bands: 169 | Overall: 149 |

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[^0]:    * TOEFL Paper-based Writing consists of two scores: Structure \& Written Expression (graded 31-68) and the Test of Written English (graded 0-6)

